



Inclusive Learning Protocol

Philosophy:

The education provided at Coaldale Christian School addresses spiritual growth, scholastic achievement, social maturity, and physical development. As man is created in the image of God, each receiving special gifts and talents, we recognize that some students may require specialized learning opportunities in order to receive an education that is appropriate for their learning needs.

Conceptual Framework:

Within this philosophical context, programming should meet the learning needs of all students and should provide access to adapted or modified programming where required. Effective programming can be delivered in many settings. Placement and settings for students will be determined on an individual basis. One size does not fit all.

Programming:

Programming may consist of some (all) the following:

- Identification (granting of status)
Status or coding shall be granted or removed in accordance with Alberta Education Guidelines.
- Assessment
Assessments are conducted to identify learning strengths and needs so that necessary strategies and supports may be implemented.
- Informed consent
Informed written consent from the parents must be received prior to any specialized assessment. Consent may be withdrawn at any time.
- Coordinated Services and Learning Supports
Services and supports shall be identified in collaboration with the learning team.
- Individual Program Plans
An Individual Program Plan (IPP) is required for all students as identified by Alberta Education. The IPP shall be developed and monitored through a collaborative process involving the parents/guardians; members of the learning team, and where appropriate, the student.
- Funding
Funding for students with Severe Disabilities (K-12), for PUF (ECS), and Mild/Moderate (ECS) is in addition to base funding. Funding for inclusive supports shall be distributed and allocated as determined by the administration to be based on the annual budget process.



Admission:

Coaldale Christian School is not obligated to provide specialized supports to every student. Only those students that are accepted (in agreement with Coaldale Christian School's admission policy) may have access to specialized programming. Upon acceptance and admission to Coaldale Christian School, parents will ensure the following:

- Enrollment and Admission documents are filled out and handed in to the office;
- Parents are required to submit all assessment reports, including those of specialists, psychologists, health related, and all other related assessments;
- Parents meet with the Special Education Coordinator, the assigned teacher and if necessary, the principal to discuss and decide on supports and services;
- Placement and supports will be determined after reviewing current assessment data in a manner consistent with Alberta Education special education policies, and in consultation with the parents.

Parent Involvement:

As children are gifts from God to parents, it is their duty to educate them in His holy name. Coaldale Christian School recognizes this authority and as such, expects that parents are to participate, make informed decisions, and be actively involved in supporting their child's education and specific educational needs.

Definitions:

Students with special needs - Students described in section 47(1) of the *School Act* as being in need of special education programming because of behavioral, communicational, intellectual, learning or physical characteristics or a combination of those characteristics. This includes children with mild, moderate, and severe needs and those who are gifted and talented.

Adapted programming - Programming that retains the learning outcomes of the Program of Studies and where adjustments to the instructional process are provided to address the needs of the student.



Modified programming - Programming where the learning outcomes are significantly different from the provincial curriculum and are specifically selected to meet students' needs

Special Education Handbook:

For a more in-depth look at the Special Education Program at Coaldale Christian School, a Special Education Handbook is soon available upon request.