



COALDALE
CHRISTIAN SCHOOL



ANNUAL EDUCATION RESULTS REPORT
2020-2021

Accountability Statement

The Annual Education Results Report for Coaldale Canadian Reformed School Society for the 2020/2021 school year was prepared under the direction of the Board/Board of directors in accordance with the responsibilities under the Private Schools Regulation and the Education Grants Regulation. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2020/2021 was approved by the Board on November 29, 2021.

Accountability/Assurance

Alberta Education requires that all schools develop an [Annual Education Plan](#) each spring as well as an Annual Education Results Report each fall as part of the Assurance Framework. The purpose of these two annual documents is to provide assurance and accountability to Alberta Education as well as to our school society that the education we provide at Coaldale Christian School is meeting the educational standards that we have established. Both of these documents provide input and direction for each other in a cycle of continuous growth and improvement year after year.

Overview

The following Annual Education Results Report highlights different aspects of Coaldale Christian School and how the school met its obligations over the past year. The results that we report on are broken down into five domains; Student Growth & Achievement, Teaching & Leading, Learning Supports, Governance, and Local & Societal Context. The final domain, Local & Societal Context is woven through each of the other domains as all areas of our school's operation take place within our context here in southern Alberta.

As an overview, we are very thankful that we can have such a positive report for the past year. As a school society we can look back on the 2020-2021 school year with great thankfulness. Despite the challenges we faced as a result of COVID-19, we were able to operate in-person classes for most of the school year. Aside from the government directives to shift to at-home learning in the weeks prior to Christmas and the weeks following our Spring Break, we were able to have our doors open to "regular" classes. When comparing notes with other school authorities, we seem to have been spared the worst of the COVID complications, and this is certainly reason to be thankful.

Academically, our students were able to learn and develop the gifts that God has given them and we were able to see several high school students choose to challenge the grade 12 Diploma Exams. Our grade 6 and 9 students participated in the Provincial Achievement Tests for Math and English Language Arts and, although our results were not as high as we have seen in the past, we are thankful for the opportunity to write these tests and the challenge that it provides for students as well as teachers.

Student Growth & Achievement

Student growth and achievement is the first thing that most parents, students and teachers would think of when we consider the effectiveness and quality of a school. When we consider how our students have performed and grown over the past year, we can see that our school continues to receive the blessing of the Lord.

Academic Excellence

Percentage of students in each grade to attain an academic average of >85%.

| | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Overall |
|------------------|---------|---------|---------|----------|----------|----------|---------|
| 2019-2020 | 50.00% | 50.00% | 54.50% | 78.00% | 55.60% | 55.60% | 53.45% |
| 2020-2021 | 33.33% | 60.00% | 40.00% | 64.00% | 50.00% | 60.00% | 53.03% |

In the 2019-2020 school year, Coaldale Christian School began the process of tracking and recognizing students who attained a high academic standard. All students who attained an 85% average or higher were recognized. As can be noted from this data, we can be extremely thankful with the incredibly high percentage of our high school students who have been blessed with great academic talents. It is our intention to continue to promote academic excellence as a goal at Coaldale Christian School.

Provincial Achievement Test Results

| | Total Students | | Average Score | | % of Acceptable | | % of Standard | | % of Below | |
|----------------|----------------|----------|---------------|----------|-----------------|----------|---------------|----------|---------------------|----------|
| | CCS | Province | CCS | Province | Standard | Province | of Excellence | Province | Acceptable Standard | Province |
| Math | | | | | | | | | | |
| Grade 6 | 21 | 1440 | 65.5 | 70.4 | 71.4 | 84.4 | 19 | 26.9 | 28.6 | 15.6 |
| Grade 9 | 10 | 1086 | 64.2 | 61.0 | 100 | 71.0 | 20 | 27.5 | 0.0 | 29.0 |
| E.L.A. | | | | | | | | | | |
| Grade 6 | 21 | 546 | 73.0 | 72.5 | 100 | 95.2 | 23.8 | 37.2 | 0.0 | 4.8 |
| Grade 9 | 10 | 437 | 67.1 | 73.5 | 100 | 93.6 | 0.0 | 34.3 | 0.0 | 6.4 |

Despite not having regular standardized testing, as a school we participated in the Provincial Achievement Tests for grades 6 and 9. The impacts of COVID were certainly noticeable in our results, as this was the first time in many years that we were below the Provincial average on a PAT. COVID certainly affected the time that teachers had to prepare the students for these tests and this was compounded by the challenges of at-home learning in the spring. These results have been reviewed by the teachers and we have full confidence that there will be a significant improvement in the years to come as we are able to operate in a traditional manner more consistently. The implementation of our Leveled Reading program across the elementary grades is one of our goals in our Education Plan and we expect that this will also have a positive impact on our academic results.

Student Learning Engagement - Data Summary

School: 6494 Coaldale Christian School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

| | Coaldale Christian School | | | | | | | | | | Alberta | | | | | | | | | | | | | |
|---------|---------------------------|-----|------|-----|------|-----|------|-----|------|-----|--------------------|-------------|---------|------|-----|------|-----|------|-----|------|-----|------|---------|------|
| | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | Measure Evaluation | | | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall | N | % | N | % | N | % | N | % | N | % | |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 166 | 91.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 230,95 | 85.6 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30 | 98.9 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,994 | 89.0 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 125 | 75.1 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 169,789 | 71.8 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 11 | 100.0 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,173 | 96.0 |

The results here show a strong overall agreement that students are engaged in their learning. It is interesting to note that our local authority results as well as the Provincial results both indicate a much lower student agreement than is seen from parents and teachers. Going forward, it is good to be aware that the students do not feel as engaged in their learning as the teachers and parents believe they do, and to develop strategies to address this discrepancy.

Citizenship - Data Summary

School: 6494 Coaldale Christian School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| | Coaldale Christian School | | | | | | | | | | Alberta | | | | | | | | | | | | |
|---------|---------------------------|------|------|-------|------|------|------|------|------|------|--------------------|-------------|---------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | Measure Evaluation | | | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall | N | % | N | % | N | % | N | % | N | % |
| Overall | 134 | 92.0 | 152 | 91.6 | 169 | 93.1 | 169 | 93.3 | 166 | 94.4 | n/a | n/a | n/a | 299,972 | 83.7 | 253,727 | 83.0 | 265,614 | 82.9 | 264,413 | 83.3 | 230,843 | 83.2 |
| Parent | 32 | 97.5 | 36 | 97.7 | 50 | 97.2 | 42 | 95.2 | 30 | 94.0 | n/a | n/a | n/a | 32,863 | 82.7 | 35,482 | 81.7 | 35,247 | 81.9 | 36,891 | 82.4 | 30,905 | 81.4 |
| Student | 93 | 80.6 | 104 | 77.2 | 110 | 84.4 | 118 | 86.8 | 125 | 91.1 | n/a | n/a | n/a | 235,647 | 74.4 | 185,623 | 73.9 | 197,090 | 73.5 | 193,577 | 73.8 | 169,741 | 74.1 |
| Teacher | 9 | 97.8 | 12 | 100.0 | 9 | 97.8 | 9 | 97.8 | 11 | 98.1 | n/a | n/a | n/a | 31,462 | 94.0 | 32,622 | 93.4 | 33,277 | 93.2 | 33,945 | 93.6 | 30,197 | 94.1 |

It is the mission and vision of Coaldale Christian School to prepare our students for a life of Kingdom service and to be active disciples of the Lord Jesus Christ. The results here show that we are doing quite well at attaining this goal. Although there are always improvements that can be made and challenges to be addressed, it is encouraging to see that our parents, teachers and students are satisfied that our students are modeling active citizenship.

High School Completion Rate - Data Summary

School: 6494 Coaldale Christian School

Province: Alberta

Percentage of students who completed high school within three, four and five years of entering grade 10.

| | Coaldale Christian School | | | | | | | | | | Alberta | | | | | | | | | | | | |
|-------------------|---------------------------|-------|------|------|------|-------|------|-------|------|-------|--------------------|-------------|-----------|--------|------|--------|------|--------|------|--------|------|--------|------|
| | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | | Measure Evaluation | | | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | |
| | N | % | N | % | N | % | N | % | N | % | Achievement | Improvement | Overall | N | % | N | % | N | % | N | % | N | % |
| 3 Year Completion | 12 | 76.7 | 13 | 78.7 | 8 | 100.0 | 11 | 92.1 | 9 | 89.8 | Very High | Maintained | Excellent | 44,823 | 78.5 | 44,982 | 78.7 | 44,978 | 79.7 | 45,354 | 80.3 | 46,245 | 83.4 |
| 4 Year Completion | 10 | 82.9 | 12 | 76.0 | 13 | 78.1 | 8 | 100.0 | 11 | 91.8 | Very High | Maintained | Excellent | 43,739 | 81.6 | 44,841 | 83.0 | 44,994 | 83.3 | 44,980 | 84.0 | 45,351 | 85.0 |
| 5 Year Completion | 9 | 100.0 | 10 | 82.9 | 12 | 76.2 | 13 | 78.1 | 8 | 100.0 | Very High | Improved | Excellent | 44,191 | 83.6 | 43,736 | 83.8 | 44,842 | 85.2 | 44,988 | 85.3 | 44,972 | 86.2 |

It is great to see consistently high results here. We strive to see all of our students complete high school within three years and we are very near that goal. This data is reflective of strong, stable families, and a commitment of our parents to the education of their children. We continue to work to develop a more comprehensive guidance program for our students as is reflected in our Education Plan.

Teaching & Leading

As important as academic results are, they are only possible with the dedication, skill and commitment of high quality teachers. It is the goal of Coaldale Christian School to be committed to professional learning that will inspire excellence in teaching. By modeling learning for life and a commitment to continued improvement and development, we hope to also inspire our students to be dedicated to their learning and to be life-long learners when they leave Coaldale Christian School.

Education Quality - Data Summary

School: 6494 Coaldale Christian School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

| | Coaldale Christian School | | | | | | | | | | Measure Evaluation | | | Alberta | | | | | | | | | |
|---------|---------------------------|------|------|------|------|------|------|------|------|------|--------------------|-------------|---------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | Achievement | Improvement | Overall | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | |
| | N | % | N | % | N | % | N | % | N | % | | | | N | % | N | % | N | % | N | % | N | % |
| Overall | 134 | 94.2 | 152 | 95.0 | 169 | 94.4 | 169 | 93.5 | 165 | 95.6 | n/a | n/a | n/a | 300,253 | 90.1 | 254,026 | 90.0 | 265,841 | 90.2 | 264,623 | 90.3 | 230,814 | 89.6 |
| Parent | 32 | 99.0 | 36 | 98.6 | 50 | 98.3 | 42 | 96.4 | 30 | 98.9 | n/a | n/a | n/a | 32,880 | 86.4 | 35,499 | 86.0 | 35,262 | 86.4 | 36,907 | 86.7 | 31,024 | 86.7 |
| Student | 93 | 91.2 | 104 | 92.1 | 110 | 92.4 | 118 | 93.4 | 124 | 92.5 | n/a | n/a | n/a | 235,901 | 88.1 | 185,888 | 88.2 | 197,282 | 88.1 | 193,763 | 87.8 | 169,589 | 86.3 |
| Teacher | 9 | 92.6 | 12 | 94.4 | 9 | 92.6 | 9 | 90.7 | 11 | 95.5 | n/a | n/a | n/a | 31,472 | 95.9 | 32,639 | 95.8 | 33,297 | 96.1 | 33,953 | 96.4 | 30,201 | 95.7 |

School Improvement - Data Summary

School: 6494 Coaldale Christian School

Province: Alberta

Percentage of teachers, parents and students indicating that their school has improved or stayed the same in the last three years.

| | Coaldale Christian School | | | | | | | | | | Measure Evaluation | | | Alberta | | | | | | | | | |
|---------|---------------------------|------|------|------|------|-------|------|------|------|-------|--------------------|-------------|---------|---------|------|---------|------|---------|------|---------|------|---------|------|
| | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | Achievement | Improvement | Overall | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | |
| | N | % | N | % | N | % | N | % | N | % | | | | N | % | N | % | N | % | N | % | N | % |
| Overall | 134 | 90.3 | 148 | 83.1 | 168 | 88.7 | 169 | 83.8 | 163 | 98.2 | n/a | n/a | n/a | 297,632 | 81.4 | 251,246 | 80.3 | 263,364 | 81.0 | 262,079 | 81.5 | 224,041 | 81.4 |
| Parent | 32 | 96.9 | 32 | 96.9 | 49 | 100.0 | 42 | 92.9 | 30 | 100.0 | n/a | n/a | n/a | 31,845 | 80.8 | 34,237 | 79.3 | 34,159 | 80.3 | 35,896 | 80.0 | 28,016 | 81.7 |
| Student | 93 | 85.1 | 104 | 85.7 | 110 | 88.4 | 118 | 91.9 | 124 | 94.7 | n/a | n/a | n/a | 234,964 | 81.1 | 185,106 | 80.2 | 196,592 | 79.4 | 192,917 | 79.6 | 167,992 | 79.1 |
| Teacher | 9 | 88.9 | 12 | 66.7 | 9 | 77.8 | 9 | 66.7 | 9 | 100.0 | n/a | n/a | n/a | 30,823 | 82.2 | 31,903 | 81.5 | 32,613 | 83.4 | 33,266 | 85.0 | 28,033 | 83.4 |

These results are quite exciting to see. Coaldale Christian School has a very supportive community and it is wonderful to observe that they are satisfied with the education provided at CCS and that they see the school improving or at least staying the same over the past three years. When comparing the results for 2021 with the previous years, especially in regard to school improvement, it is clear that parents, students and teachers all believe that the school is heading in a good direction. This is a testament to the excellent teachers and educational assistants that work tirelessly each day to meet the needs of their students.

Learning Supports

This past year Coaldale Christian School has continued in its goal to expand and enhance our ability to support every student regardless of their needs. Our special education team is dedicated to the students that they care for and has been focused on ongoing professional development to ensure that they are always on the leading edge of which supports have the greatest positive impact.

Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Data Summary

Authority: 9042 Coaldale Canadian Reformed School Society

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

| | Coaldale Can Reformed Sc Soc | | | | | | | | | | Measure Evaluation | | | Alberta | | | | | | | | | | |
|---------|------------------------------|-----|------|-----|------|-----|------|-----|------|-------|--------------------|-------------|---------|---------|-----|------|-----|------|-----|------|-----|------|---------|------|
| | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | Achievement | Improvement | Overall | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | |
| | N | % | N | % | N | % | N | % | N | % | | | | N | % | N | % | N | % | N | % | N | % | N |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 166 | 96.2 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 231,091 | 87.8 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30 | 95.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,980 | 88.2 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 125 | 93.1 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 169,900 | 79.8 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 11 | 100.0 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,211 | 95.3 |

Once again Coaldale Christian School has demonstrated its commitment to being a welcoming, caring, respectful and safe place for students to learn and staff to work. There are always areas that we would like to improve upon, and it is still concerning to us that 7% of our students do not feel that their learning environment is welcoming, caring, respectful and safe. This is a new Assurance Measure which can be seen in the data above with all the “n/a”, but when comparing with the previous measure of “Safe and Caring Schools” in the previous Accountability model, we have maintained an almost identical result. (96.5% overall in 2019-2020 and 96.2% in 2020-2021). This spring we conducted a student survey that showed very similar results when students were asked about feeling safe at school (26/28 students strongly agreed while no students disagreed). We will continue to strive for the 100%!

Coaldale Christian School continues to ensure that First Nations, Inuit and Metis perspectives and experiences are presented and that our students are educated on the legacy and history of residential Schools. All students have access to a continuum of supports and services, including specialized supports and services, consistent with the principles of inclusive education.

Access to Supports and Services - Data Summary

Authority: 9042 Coaldale Canadian Reformed School Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

| | Coaldale Can Reformed Sc Soc | | | | | | | | | | Measure Evaluation | | | Alberta | | | | | | | | | | | |
|---------|------------------------------|-----|------|-----|------|-----|------|-----|------|-----|--------------------|-------------|---------|---------|-----|------|-----|------|-----|------|-----|------|-----|---------|------|
| | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | Achievement | Improvement | Overall | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | | |
| | N | % | N | % | N | % | N | % | N | % | | | | N | % | N | % | N | % | N | % | N | % | | |
| Overall | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 166 | 94.5 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 230,761 | 82.6 |
| Parent | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30 | 98.6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,936 | 78.9 |
| Student | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 125 | 92.3 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 169,631 | 80.2 |
| Teacher | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 11 | 92.6 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 30,194 | 88.7 |

These results are a testament to the excellent staff we have at CCS who dedicate endless hours to support our students both inside and outside of the classroom. It is clear that the parents are very pleased with the support that we offer. Interestingly the teachers and students are slightly more critical of our work in this area. For the teachers, I believe this speaks to the dedication to providing everything for our students and being disappointed whenever we fall short. Although the numbers are very high, the way to improve our student perception of the supports we offer is to provide career counselling and learning experiences for our high school students. This goal has been included in our Education Plan that was developed in May 2021. As this is also a new measure from Alberta Education, it will be interesting to see the results over the next few years.



Governance

The Governance domain of the Assurance Model refers to the process by which the school board attends to local and societal context, determines strategic direction, evaluates policy implementation, and manages fiscal resources to ensure learning supports, quality teaching and leading and optimum learning for all. Public assurance occurs when the public has trust and confidence that the school board demonstrates stewardship of system resources with an emphasis on student success, generative community engagement, transparency and accountability.

Parental Involvement - Data Summary

Authority: 9042 Coaldale Canadian Reformed School Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| | Coaldale Can Reformed Sc Soc | | | | | | | | | | Measure Evaluation | | | Alberta | | | | | | | | | |
|---------|------------------------------|------|------|-------|------|-------|------|-------|------|-------|--------------------|-------------|---------|---------|------|--------|------|--------|------|--------|------|--------|------|
| | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | | Achievement | Improvement | Overall | 2017 | | 2018 | | 2019 | | 2020 | | 2021 | |
| | N | % | N | % | N | % | N | % | N | % | | | | N | % | N | % | N | % | N | % | N | % |
| Overall | 41 | 97.6 | 48 | 98.3 | 59 | 99.8 | 51 | 98.8 | 39 | 97.8 | n/a | n/a | n/a | 63,905 | 81.2 | 67,509 | 81.2 | 68,116 | 81.3 | 70,377 | 81.8 | 60,919 | 79.5 |
| Parent | 32 | 97.5 | 36 | 96.6 | 50 | 99.6 | 42 | 97.6 | 28 | 95.6 | n/a | n/a | n/a | 32,505 | 73.9 | 34,998 | 73.4 | 34,944 | 73.6 | 36,556 | 73.9 | 30,886 | 72.2 |
| Teacher | 9 | 97.8 | 12 | 100.0 | 9 | 100.0 | 9 | 100.0 | 11 | 100.0 | n/a | n/a | n/a | 31,400 | 88.5 | 32,511 | 88.9 | 33,172 | 89.0 | 33,821 | 89.6 | 30,033 | 86.8 |

Being a parental school, we ensure that our parents are closely connected to the school and the decisions that are made that may affect the education of their children. Our school board is elected by our parents and is made up of parents whose children attend Coaldale Christian School. Our teachers communicate regularly with the parents about the progress of their child and parent-teacher conferences are held twice each year. Aside from these formalized conferences, parents are encouraged to arrange to meet with teachers any time throughout the school year if they have concerns. It is good to see that parents feel that they are part of the decision-making process and that they have a voice in the education of their children.



Budget-Actual Comparison

The total expenses budgeted was \$1,992,524 with an actual expenditure of \$2,180,509. This is a difference of \$187,985 in actual over budget, or 9% more than anticipated. The most significant contributing factor for this discrepancy is the extensive work that was completed on updating our HVAC system in the older sections of the school building. With the additional funds that were made available to schools due to the COVID-19 pandemic, the board decided that this was the right time to deal with the aging system and at the same time address the issue of poor ventilation as it connects to the pandemic and the health of our students.

Summary of Financial Results

Once again Coaldale Christian School was blessed with generous support from our community. Although a large percentage of our budget is made up of funding from Alberta Education, we would not be able to operate without the financial contributions of our parents and supporters. We had projected a significant deficit of \$97,310 for the year but we are very pleased to report a surplus of \$93,513! The unexpected and ongoing funding allocations from both the Provincial and the Federal government due to the COVID-19 pandemic is a major reason for this wonderful result. The full Audited Financial Statements are available [here](#).

Stakeholder Engagement & Assurance

As a parental school, we make it a high priority to ensure that our parents have a voice in our school. This past year we invited the parents to attend two society meetings. It is notable that the interaction and sense of involvement is definitely not the same when these meetings are held virtually, so we are looking forward to a return to in-person society meetings where the parents can feel more connected to the operations of the school.

This past year we also conducted a number of surveys of our parents and students. These surveys served to help shape new Mission and Vision statements for the school as well as inform our Annual Education Plan. Parents and students appreciate being given a voice in how our growing school will work to accommodate the challenges that we see on the horizon as our high school classes become larger and more academically diverse.

Through continual engagement and regular communication with our community through our weekly "At-A-Glance" newsletter and our monthly "Messenger", we seek to provide assurance to our society that the school is working hard to meet our responsibilities in the education of the children of our community.

Whistleblower Protection

Pursuant to section 32 of the Public Interest Disclosure (Whistleblower Protection) Act, no disclosures were received to date.